

# Minutes 2012 Bond Project Advisory Team (PAT) Meeting Jordan High School

**MEETING #:** 10

LOCATION: Jordan High School, Library

DATE / TIME: August 18, 2015, 1:30 pm

ATTENDEES: (those marked with a check were present)

~	John McAlpine	Principal - PAT
>	Al Lloyd	Magnet Coord PAT
	David Hill	Teacher - PAT
	Ronald Jacobs	Teacher - PAT
~	Randy Smith	Teacher - PAT
>	Madeline Hartwell	Jordan /CTE- PAT
	Kristina Carter	Student - PAT
	Ta'Mirah Collins	Student - PAT
	Corina Gonzalez	Student - PAT
	Jasmine Mercier	Student - PAT
	Gennevice Sanchez	Student - PAT
~	Tamela Porter	Teacher

	Velma Laws	Community - PAT
	Francine Leues	Cosmetology - PAT
	Mary Garrett	Community - PAT
~	Renee Zuelke	HISD / CTE
~	Kaire Hopson	HISD / CTE
	Dinah Wiafe	HISD Facilities Design
~	Princess Jenkins	HISD Facilities Planner
~	Marvin Stone III	HISD/Heery Program
		Management
	A.J. Sustaita	Corgan - Architect
	John Haskew	Corgan- Architect
~	Jana Andrews	Corgan- Architect
$\checkmark$	Nicholas Banks	Corgan- Architect

**PURPOSE:** The purpose of this meeting is to provide an update of the Schematic Design update for Jordan High School.

## AGENDA:

- Review the current Schematic Design Progress.
- What to expect at the next Project Advisory Team Meeting.

#### DISCUSSION:

- 1. Marvin Stone, HISD Project Manager opened the PAT meeting with introductions before turning over to Nicholas Banks of Corgan Architects who presented the current Schematic Design.
- The Construction Tech and Electrical Tech Labs will be located on the 1<sup>st</sup> floor at the northwest side of the building. Some of the comments of the PAT included:
  - a. Direct access to labs from the corridor is desired.
  - b. Separation of Electrical and Construction Tech Labs needs to be considered.
  - c. Possibly two learning centers needed instead of one as currently designed; that provides direct access to each lab, preventing crossing through another lab or occupied learning center. This could be a safety issue.
  - d. The restrooms in this area need to have the same layout as Precision Metal and Heavy Equipment Labs to allow for a changing area and showers.



- e. Mr. Smith inquired about a covered work area outside of the Construction Tech lab. Corgan will review how this can be implemented into the design.
- 3. The CAD Lab and Structures Lab will be located on the 2<sup>nd</sup> Floor.
  - a. There will need to be room for the existing 3D printers.
    - b. There was a request for a small office that between Structure and Cad Lab rooms.
- 4. Precision Metal & Welding and Heavy Equipment:
  - a. The PAT reviewed the updated plans of this area addressing comments from the most recent design meeting.
  - b. The learning center / lab configuration is now more secure and safety oriented.
  - c. Natural light will pass through the labs and then into the learning centers.
  - d. The PAT reviewed the revised restroom layout
    - i. Showers are desired in 'workshop' areas
    - ii. Two showers may be accommodated with the reduction of toilet facilities
      - 1. Current strategy: Each restroom may contain two stalls, two showers, two sinks, and changing facility in addition to shared hand wash, water fountain, and lockers. Corgan will look into different configurations.
    - iii. A central shower location may be preferable and more efficient
- 5. Marketing:
  - a. The Marketing CTE Department was pleased with the expansion of space under the learning stair to accommodate additional marketing needs as discussed in the previous PAT meeting.
- 6. Cosmetology:
  - a. The PAT reviewed the updated arrangement of rooms in the Cosmetology area. The Cosmetology CTE Department was pleased with the direction of the design.
  - b. Arrangement of various equipment (pedicure station, hair wash, etc.) to be considerate of plumbing needs. Corgan will work in the next phase of design to confirm requirements for each service.
- 7. Healthcare:
  - a. The arrangement of lab spaces as part of the classroom rather than separating them will be considered. This will allow for a more open learning experience.
  - b. Confirmation needed on how many beds are going to be needed in Pre-Nursing and Dentistry.
- 8. Education:
  - a. It was determined that a separation of Toddler room from Child Development labs is needed. A recommendation was to relocate the door in the corridor to accommodate this need.

## **ACTION ITEMS:**

- 9-01 Revise Health Science Labs (Corgan)
- 9-02 HISD to consider additional program space proposed by BJHS staff (HISD CTE).
- 9-03 HISD to research what is needed in Health Care areas (HISD CTE).



## NEXT PAT MEETING:

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

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