

Minutes 2012 Bond Project Advisory Team (PAT) Meeting Jordan High School

MEETING #: 10

LOCATION: Jordan High School, Library

DATE / TIME: August 18, 2015, 1:30 pm

ATTENDEES: (those marked with a check were present)

~	John McAlpine	Principal - PAT
>	Al Lloyd	Magnet Coord PAT
	David Hill	Teacher - PAT
	Ronald Jacobs	Teacher - PAT
~	Randy Smith	Teacher - PAT
>	Madeline Hartwell	Jordan /CTE- PAT
	Kristina Carter	Student - PAT
	Ta'Mirah Collins	Student - PAT
	Corina Gonzalez	Student - PAT
	Jasmine Mercier	Student - PAT
	Gennevice Sanchez	Student - PAT
~	Tamela Porter	Teacher

	Velma Laws	Community - PAT
	Francine Leues	Cosmetology - PAT
	Mary Garrett	Community - PAT
~	Renee Zuelke	HISD / CTE
~	Kaire Hopson	HISD / CTE
	Dinah Wiafe	HISD Facilities Design
~	Princess Jenkins	HISD Facilities Planner
~	Marvin Stone III	HISD/Heery Program
		Management
	A.J. Sustaita	Corgan - Architect
	John Haskew	Corgan- Architect
~	Jana Andrews	Corgan- Architect
\checkmark	Nicholas Banks	Corgan- Architect

PURPOSE: The purpose of this meeting is to provide an update of the Schematic Design update for Jordan High School.

AGENDA:

- Review the current Schematic Design Progress.
- What to expect at the next Project Advisory Team Meeting.

DISCUSSION:

- 1. Marvin Stone, HISD Project Manager opened the PAT meeting with introductions before turning over to Nicholas Banks of Corgan Architects who presented the current Schematic Design.
- The Construction Tech and Electrical Tech Labs will be located on the 1st floor at the northwest side of the building. Some of the comments of the PAT included:
 - a. Direct access to labs from the corridor is desired.
 - b. Separation of Electrical and Construction Tech Labs needs to be considered.
 - c. Possibly two learning centers needed instead of one as currently designed; that provides direct access to each lab, preventing crossing through another lab or occupied learning center. This could be a safety issue.
 - d. The restrooms in this area need to have the same layout as Precision Metal and Heavy Equipment Labs to allow for a changing area and showers.



- e. Mr. Smith inquired about a covered work area outside of the Construction Tech lab. Corgan will review how this can be implemented into the design.
- 3. The CAD Lab and Structures Lab will be located on the 2nd Floor.
 - a. There will need to be room for the existing 3D printers.
 - b. There was a request for a small office that between Structure and Cad Lab rooms.
- 4. Precision Metal & Welding and Heavy Equipment:
 - a. The PAT reviewed the updated plans of this area addressing comments from the most recent design meeting.
 - b. The learning center / lab configuration is now more secure and safety oriented.
 - c. Natural light will pass through the labs and then into the learning centers.
 - d. The PAT reviewed the revised restroom layout
 - i. Showers are desired in 'workshop' areas
 - ii. Two showers may be accommodated with the reduction of toilet facilities
 - 1. Current strategy: Each restroom may contain two stalls, two showers, two sinks, and changing facility in addition to shared hand wash, water fountain, and lockers. Corgan will look into different configurations.
 - iii. A central shower location may be preferable and more efficient
- 5. Marketing:
 - a. The Marketing CTE Department was pleased with the expansion of space under the learning stair to accommodate additional marketing needs as discussed in the previous PAT meeting.
- 6. Cosmetology:
 - a. The PAT reviewed the updated arrangement of rooms in the Cosmetology area. The Cosmetology CTE Department was pleased with the direction of the design.
 - b. Arrangement of various equipment (pedicure station, hair wash, etc.) to be considerate of plumbing needs. Corgan will work in the next phase of design to confirm requirements for each service.
- 7. Healthcare:
 - a. The arrangement of lab spaces as part of the classroom rather than separating them will be considered. This will allow for a more open learning experience.
 - b. Confirmation needed on how many beds are going to be needed in Pre-Nursing and Dentistry.
- 8. Education:
 - a. It was determined that a separation of Toddler room from Child Development labs is needed. A recommendation was to relocate the door in the corridor to accommodate this need.

ACTION ITEMS:

- 9-01 Revise Health Science Labs (Corgan)
- 9-02 HISD to consider additional program space proposed by BJHS staff (HISD CTE).
- 9-03 HISD to research what is needed in Health Care areas (HISD CTE).



NEXT PAT MEETING:

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Marvin Stone, III Construction & Facility Services, Project Management HISD – Construction & Facility Services 3200 Center Street, Houston, TX 77007 Phone: (713) 556.9265 Email: mstone@houstonisd.org